

# Hazlehurst Middle School

112 Marvin Minor Drive



## 7<sup>th</sup> Grade Team

*ELA: Ms. Seaton; Math: Mrs. Davis; Science: Ms. Funchess; Social Studies: Mrs. Blackmon; ICT: Mrs. Hart; Creative Writing: Mrs. Rhymes*

### HMS Happenings!!!

- **Sept. 2 - Labor Day Holiday**  
(School Closed)
- **Sept. 3 - HMS Football (High School Field) 5:30 p.m.**
- **Sept.12 - Progress Reports**
- **Sept. 17 - HMS Football (High School Field) 5:30 p.m.**
- **Sept. 30 - "The Road Not Taken"**  
**Memorize and Recite**  
**\*\*\*Please check your scholars' homework sheet.\*\*\*\***

### September 2019

Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

### Math Corner

Sept. 2-6: Lesson 4 - Multiplying and Dividing Integers (7.NS.2)

Students will be extending their understanding of adding integers to develop rules for multiplying and dividing integers.

#### Vocabulary:

product integers negative numbers  
quotient positive numbers

Homework Packets are given to students on Tuesdays. Students will work one page of the packet each night (See scholars' homework sheet!)

**Bi-Weekly Test: September 12, 2019**

### Science Station

Greetings from the science department! Minds are engaged as we go deeper and deeper into our unit on rocks and the rock cycle. In this unit, we will continue investigating the process of a metamorphic rock. We discussed the type of rocks that become sedimentary rocks and the process of the rock cycle. Our study has taken us to investigate how the rock cycle is related to plate tectonics. Although Science is very challenging, I have been astonished and amazed at our scholars' levels of interest and engagement. As we take a closer look at the theory of plate tectonics, I hope to capitalize on students' desires to explore using labs, simulations, and applied activities.

Homework packets are given on Mondays, and scholars must submit them each Friday.

### P.E. News

The Physical Education Department will be starting the Presidential Fitness Challenge.



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### English-Language Arts Forum

**September 2-6** - Review of previous bi-weekly assessment, skill-building, vocabulary, and building reading fluency along with comprehension

Students will be integrating skills through real-world application. The students will be creating a court scene of "Murder or Self-Defense" using the text, *The Outsiders*.

Standards:

- RL.1 - Inference and Citing Textual Evidence
- RL.2 - Theme and Summarization
- RL.3 - Character Interaction
- RL.4 - Vocabulary
- RL.6 - Point of View
- L. 4 & 5 - Vocabulary and Figurative Language

Homework packets are provided to students at the beginning of class. Students will work each chapter's page as the chapter is being read and discussed in class.

### Creative Writing Journal

*September 2-6 Narrative Writing*

W.7.3. In writing a narrative, your scholar will use dialog, indents, characterization, point of view, and multiple story elements. Your child will be responsible for writing two types of narrative essays- Continuation Essay and Change of Point of View Essay.

- Continuation essay- an essay in which the scholar finishes the narrative
- Change of point of view- an essay where scholars must write the narrative from the point of view of a different character

I look forward to working with your scholar to improve their writing skills.

Homework will be given out daily unless told otherwise by the teacher.

### Social Studies Chronicles

**Sept. 2-6 Ancient China**

We are continuing our study of Ancient China. Students will get the opportunity to write a letter to Zhou King, giving him advice on how to maintain the Mandate of Heaven. The student also will share their knowledge of Ancient by exploring and touring the Great Wall. We will probe and investigate why and how the wall was built. Lastly, we will compare and contrast Chinese religion and government to the United States government.

#### **Vocabulary**

Mandate of Heaven, chaos, Warring Period, Confucianism, Taoism

Homework will be given on Monday and Wednesday, and special assignments will be given on Friday. (See homework sheet!)

**Bi-Weekly Assessment Sept. 5, 2019**

### ICT Lab

**Sept. 2-6**

Competency 2: Explore personality development and the classroom environment in relation to interpersonal skills and the world of work.

We are continuing the study of personality styles, leadership styles, and learning styles. Additionally, students design brochures. Their brochures will consist of all of their styles and traits that describe them.

#### **Vocabulary**

auditory, bodily, existential, extrovert, introvert, interpersonal, intrapersonal, linguistic, visual, auditory, kinesthetic, delegate, autocratic, bureaucratic, coaching, democratic, laissez-faire, visionary, pacesetter, servant, transactional, autocratic, transformational

**Homework will be provided on Tuesdays and Thursdays unless told otherwise by the teacher. (See homework sheet!)**

**Bi-Weekly Assessment Sept. 6, 2019**